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ABSTRACT

This discussion guide for facilitators helps school staff translate the concept of William Glasser's control theory, reality therapy, and the Quality School to the classroom. Each discussion chapter focuses on key concepts that staff members process before applying them in their classrooms. The activities are designed to help students and teachers attain more quality in their lives. The staff discussion sessions use reflective thinking, self-evaluation, feedback, and journal writing. Twenty chapters present strategies and information on meeting basic needs (such as belonging, fun, freedom, power, and survival), developing collegial faculty relationships, building a vision of the Quality School, understanding the teacher's expanded role, using positive versus negative coercion, problem solving without coercion, and crafting a plan for action. (LMI)

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